

School Site Audit

The following site audit should be conducted to help determine walking and bicycling conditions on and adjacent to school property. This audit will help in discovering potential areas for design improvements and increased safety at the school. Members of the School Traffic Safety Team and the principal should fill out the following audit during prime school hours in order to see how students get to and from school. Please take a map of the school grounds with you on the audit for orientation and note taking. If a map is unavailable, please construct one as you go to help you identify areas for improvements later on in the Safe Routes to School process.

Location: _____ **Date:** _____ **Time:** _____ **Weather Conditions:** _____

1. Sidewalks and Bicycle Routes

- | | | | |
|---|-----|----|-----|
| a. Are current pedestrian and bicycle routes separated from motor vehicles by the use of sidewalks or separated pathways? | Yes | No | N?A |
| b. Do signs indicate the bicycle route? | Yes | No | N?A |
| c. Are marked bicycle lanes present? | Yes | No | N/A |
| d. Are sidewalks and bicycle paths regularly maintained? | Yes | No | N/A |
| e. Are the sidewalks continuous and without gaps? | Yes | No | N/A |
| f. Are there accessible ramps for wheel chair access? | Yes | No | N/A |
| g. Do the ramps have tactile warning strips or textured concrete? | Yes | No | N/A |
| h. Are the sidewalks lighted? | Yes | No | N/A |
| i. Are the sidewalks used regularly? | Yes | No | N/A |
| j. Are there obstructions in the sidewalk (e.g., utility poles, mailboxes, etc.)? | Yes | No | N/A |
| k. Describe any problem areas regarding the school's sidewalk system and existing bicycle routes. | | | |

2. Student Drop-off Areas

- | | | | |
|--|-----|----|-----|
| a. Are they designed so that students exiting and entering cars are protected from other vehicles? | Yes | No | N/A |
| b. Do they have a continuous raised curb separating vehicles from pedestrians? | Yes | No | N/A |
| c. Are there accessible curb ramps for wheel chair access? | Yes | No | N/A |
| d. Do the ramps have tactile warning strips or textured concrete? | Yes | No | N/A |
| e. Are there posted vehicular signs? | Yes | No | N/A |
| f. Are there posted pedestrian signs? | Yes | No | N/A |
| g. Is the area lighted? | Yes | No | N/A |
| h. Does traffic seem to move freely without congestion and backup? | Yes | No | N/A |
| i. Describe any problems within the student drop-off area. | | | |

3. Bus Loading Zones

- | | | | |
|--|-----|----|-----|
| a. Are bus driveways physically separated from pedestrian and bicycling routes by raised curbs or bollards? | Yes | No | N/A |
| b. Are bus driveways physically separated from parent pick-up/drop-off areas? | Yes | No | N/A |
| c. If the buses are "double-stacked" for loading areas, are measures taken for safety of students needing to cross in front or behind the bus? | Yes | No | N/A |
| d. Is traffic in the bus-loading zone one-way? | Yes | No | N/A |
| e. Does the bus zone meet the minimum width of 24' for drop-off/pull-out lanes? | Yes | No | N/A |
| f. Is there a continuous curb and sidewalk adjacent to the loading area leading into the school? | Yes | No | N/A |
| g. Is the bus-loading/-unloading zone lighted? | Yes | No | N/A |
| h. Describe any problems within the bus loading zone. | | | |

4. Adjacent Intersections (Intersections near school property)

a. Are there high volumes of automobile traffic?	Yes	No	N/A
b. Are there high volumes of pedestrian traffic?	Yes	No	N/A
c. Are there painted crosswalks for all crossing directions?	Yes	No	N/A
d. Are there curb ramps located at all adjacent intersections?	Yes	No	N/A
e. Is there appropriate vehicle signage?	Yes	No	N/A
f. Is there traffic control, such as a stoplights or stop signs?	Yes	No	N/A
g. Are there pedestrian walk signals?	Yes	No	N/A
h. Please describe additional problems within the student drop-off area in the space provided below.			

5. Sight Distance (Clear views between motorists and pedestrians)

a. Are desirable sight distances (visibility is free of obstructions) provided at all intersections within the walking zone?	Yes	No	N/A
b. Do cars park or wait blocking the vision of other motorists, bicyclists, and pedestrians?	Yes	No	N/A
c. Have the placement of fences, walls, dumpsters, and the location of parking areas for service vehicles been carefully considered in view of sight distance requirements on the school site?	Yes	No	N/A
d. Are there any barriers present that block the viewing of pedestrians and bicyclists (i.e., dumpsters, utility boxes, landscaping, parking areas, ground mounted signage, or building walls)?	Yes	No	N/A
e. Describe any problems that have sight distance obstructions.			

6. Traffic Signs, Speed Control, Signals, and Pavement Markings

a. Are there any School Advance signs, School Crossing signs, School Speed Limit signs, flashing beacons, and No Parking or No Standing signs?	Yes	No	N/A
b. Is there an effective law enforcement program targeted at the school?	Yes	No	N/A
c. Is there a specified school zone?	Yes	No	N/A
d. Are there any school pavement markings located on roadways adjacent to or in the vicinity of the school grounds?	Yes	No	N/A
e. Are there currently traffic/speed control measures used, such as different pavement surfaces, non white paint, speed bumps, and speed tables?	Yes	No	N/A
f. Describe any other information regarding traffic signs, speed control, signals and pavement markings.			

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